

## Looking at Opportunities

Based on your observations/reflections of a classroom episode, an examination of a unit, or a review of a task; rate each item below on a scale from 1 = not very apparent to 5 = strongly evident. Explain what justification and evidence there is to support your rating. Reflect on how this particular episode, unit, or task might be further enhanced.

	<b>Criteria</b>	<b>Rating</b>	<b>Explanation / Reflection</b>
<b>Focus of Content</b>	<b>1. In this class, the work students are doing is connected to big or important ideas in the subject area.</b>		
	2. In this class, the work is focused on developing well articulated understandings. It is relatively evident what understandings are to be developed as a result of doing the work.		
	3. In this class, a few topics are explored in depth rather than attempting to cover or touch on many.		
<b>Engagement of Students</b>	<b>4. In this class, the work is purposeful and has meaning for students. It is not just work for work's sake.</b>		
	5. In this class, students find the work engaging and worthwhile. Engagement is intellectual as well as social and/or physical.		
	6. In this class, there is a level of meaningful choice embedded in the work that allows students to have real ownership of the work or helps to personalize it.		
<b>Depth of Work</b>	<b>7. In this class, the work challenges students in some way, by pushing their thinking in new directions or asking them to re-examine ideas or beliefs.</b>		
	8. In this class, the work asks students to generate original ideas, explanations, solutions, responses, or findings.		
	9. In this class, the work has depth and regularly goes beyond the level of knowledge/skill building.		
<b>Presence of Thinking</b>	<b>10. In this class, students' thinking is made visible through the work/discussion/reflections they do so it can be discussed, shared, examined or reflected upon.</b>		
	11. In this class, patterns of thinking/habits of mind are on display. It is possible to identify the types thinking that students are engaged in and must do to be successful with the work		
	12. In this class, there is adequate time for thinking, to prepare responses, and express ideas.		